

BASIC JAPANESE 1

MODULE HANDBOOK

Eriko Ishida

Term: Spring Semester

Numbering FJP1101

Credits 1

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This handbook provides information about the module and its operation. Please study it carefully.

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1. Introduction / Welcome

This module is designed for the international students to introduce basic Japanese. The aim is to develop all of four communicative skills, especially focused on acquiring conversational skill in Japanese which enable students to accomplish their purpose in daily life.

2.0. Module Description

2.1 Overall Module Aims:

The module aims to give students confidence to communicate in basic Japanese with the people around them by learning basic Japanese grammatical points, vocabulary and useful phrases.

2.2 Subject Specific Module Aims:

The course is designed to give students not only knowledge of Japanese grammar but also to let them practice in various activities.

2.3 Skills and Abilities

Ability to express themselves in basic Japanese

Ability to read and write simple essay and email in basic Japanese

2.4 Applied Learning

By facing examples in various settings and topics in the class, students get to know how to express themselves in basic Japanese, that leads to get ability to talk with people and establish friendship.

3.0. Learning Outcomes

3.1. Learning Outcomes – overall

On completion of this module, students should be able to:

- overview all the forms of verb and expressions in basic level of Japanese
- demonstrate daily communication in basic Japanese

3.2. Learning Outcomes - specific

On completion of this module, students should be able to:

- introduce their name, nationality, major field in music, hobbies etc., and ask others about them
- greet each other in daily life
- report and ask about daily life in past and present
- make and accept requests
- ask and get permission

- ask and give advice
- speak and write in polite style and casual style
- accomplish their purpose in various settings such as shopping, dining, traveling, socializing, etc.

4.0 The Module Team

The address for the Department within which your module is situated is:

Tokyo College of Music
1-9-1 Kamimeguro,
Meguroku, Tokyo, JAPAN

Staff involved in the organization and delivery of this module are as follows:

Eriko Ishida *Module Leader* *Ishida_eriko@tokyo-ondai.ac.jp*

Module Leader

The Module tutor has overall responsibility for organizing, delivering and assessing a module. It is the Module Leader who you should see with any queries or problems related to a specific module, if the Course administrative officer cannot help.

Music Liberal Arts Course administrator *mla@tokyo-ondai.ac.jp*

Course administrator

The Course Assistant has responsibility for providing a full and responsive administrative service in support of the processes and procedures associated with student and course administration.

5.0 Indicative Syllabus

Each class consists of 3 elements

- new grammar points: introduction, practice and application
- review and check basic vocabulary and phrases
- reading and discussion

6.0. Delivery Information:

Week	Title	Synopsis
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1	Orientation, Self-introduction, te-form1	Outline of the course Self-introduction te-form introduction
2	te-form2	te-form sentence patterns, practice review of particles reading and discussion
3	te-form3	te-form application review of particles, sentence structures reading and discussion
4	nai-form1	nai-form introduction, sentence patterns review of Adjectives: vocabulary reading and discussion
5	nai-form2	nai-form practice and application review of Adjectives: past, non-past reading and discussion
6	dictionary form1	dictionary-form introduction, sentence patterns review of Verbs: vocabulary reading and discussion
7	dictionary form2	dictionary-form practice and application review of Verbs: past, non-past reading and discussion
8	Midterm Exam	Writing test, lecture of the right answers and review
9	ta-form1	ta-form introduction, sentence patterns review of Connecters reading and discussion
10	ta-form2	dictionary-form practice and application review of sentence-final particles reading and discussion
11	plain style and polite style	plain style and polite style review of Connecters reading and discussion
12	plain form1	plain-form introduction, sentence patterns review of sentence-final particles reading and discussion
13	plain form2	plain-form practice and application

		review of fillers and conversational expressions reading and discussion
14	Review and application	Preparing for the final exam
15	Final exam, feedback	Writing test, lecture of the right answers and feedback

7.0 Independent Study – Preparation for Lecture

Students are expected to spend about an hour each week prior to and after all classes. Points of preview and review will be given at the end of each class. Students' progress in key module skills is monitored throughout the course. Following receipt of the report at the end of the semester, the module leader will provide students with formative feedback on their comprehension, writing and speaking skills.

8.0 Assessment and Practical Tasks:

Assignment:

Final evaluation will be based on completion of the following: Class participation and performance 50%, Exams 40%, and Assignments 10%.

Module Grading Bands		
S	90% +	Excellent demonstration of scholarly application / critical understanding of subject area knowledge <ul style="list-style-type: none"> • well-structured assignment that addresses the learning outcomes and specific criteria for the module • critical understanding/application is evident through systematic and relevant coverage of content • clearly communicated in a style appropriate to the assessment brief • accurate and predominately consistent use of a recognized referencing system • wide range of appropriate sources
A	80-89%	Very good demonstration of scholarly application / critical understanding of subject area knowledge <ul style="list-style-type: none"> • well-structured assignment that addresses the learning outcomes and specific criteria for the module • critical understanding/application is generally evident in the coverage of

		<p>content</p> <ul style="list-style-type: none"> • clearly communicated in a style appropriate to the assessment brief • predominantly consistent and generally accurate use of a recognized referencing system • good range of appropriate sources
B	70-79%	<p>Good demonstration of scholarly application / critical understanding of subject area knowledge</p> <ul style="list-style-type: none"> • fairly well-structured assignment that addresses the learning outcomes and specific criteria for the module • some critical understanding/application is evident through coverage of content which is also descriptive • good communication in a style appropriate to the assessment brief • predominantly consistent and generally accurate use of a recognized referencing system • a range of appropriate sources
C	60-69%	<p>Adequate demonstration of scholarly application / critical understanding of subject area knowledge</p> <ul style="list-style-type: none"> • adequately structured assignment that addresses the learning outcomes and specific criteria for the module • largely descriptive with some critical understanding/application evident through coverage of content • communicates in a style appropriate to the assessment brief • attempts to use a recognized referencing system but may have occasional systematic errors • a limited selection of appropriate sources
D+ Fail	40-59%	<p>Limited demonstration of scholarly application / critical understanding of subject area knowledge</p> <ul style="list-style-type: none"> • poorly structured assignment that does not completely address the module learning outcomes and specific criteria • work is descriptive in its coverage of the content • poor communication that does not use a style appropriate to the assessment brief • use of recognized referencing system is systematically inaccurate throughout the document • an insufficient range of appropriate sources

D Fail	10-39%	<p>Poor demonstration of scholarly application / critical understanding of subject area knowledge</p> <ul style="list-style-type: none"> • poorly structured assignment that does not address the learning outcomes and specific criteria for the module • coverage of the content is inadequate or incomplete • poor communication that does not use a style appropriate to the assessment brief • recognized referencing system is not used • sources are very limited or absent, or over reliance on one or two sources
D- Fail	0-9%	Very poorly structured assignment that does not address any of the learning outcomes or the specific criteria for the module

9.0 Further Reading Sources